

## THE INDEX FOR INCLUSION

MARK VAUGHAN<sup>1</sup>

*Founder and Co-Director,  
Centre for Studies on Inclusive Education (CSIE), UK*

**Abstract:** This article will explain the Centre for Studies on Inclusive Education (CSIE) Index for Inclusion, which offers ordinary schools a dynamic process of change allowing them to investigate their cultures, policies and practices by engaging in a series of indicators and activities that help set new priorities for school development and inclusive education. Information recently collected by CSIE about the Index in use across schools in England is also shared, along with feedback from a number of overseas countries.

The British Government placed the CSIE Index (2002 Booth & Ainscow) in all schools and local education authorities in England and Wales. It has also been translated for use in 35 languages overseas in countries in the North and the South, and adapted in English in four more.

The CSIE Index uses the social model of disability and rejects the medical model; it encourages a deep scrutiny of all activities in a mainstream school, and calls on schools to seek the views of teachers, pupils, parents and others in establishing new priorities in inclusive education.