A teljes elsajátításhoz vezető tanulás pszichológiája

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Abstract

Teaching and learning are facing constant changes due to the increasing importance given to them by the expectations of the information based society. The shifting from reproductive learning towards applicative knowledge requires the development of new theories regarding learning and its applications, which includes the psychological factors of school success, the differencial and operational concepts. These changes are affecting all actors involved in the learning processess: the subjects (children), the teachers and the processes themselves.

Keywords

learning, development, school success, school learning modell