

**A KRITIKUS PERIÓDUS-FELTEVÉS A MÁSODIK
NYELV TANULÁSÁBAN, A KORKÜLÖNBSÉGEKBŐL
ADÓDÓ KOGNITÍV ÉS NYELVI KÜLÖNBSÉGEK
PSZICHOLOGIAI MEGKÖZELÍTÉSE**

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Abstract: The parents and teachers frequently asked questions about children bilingual education before school-age: When is rewarding to learn (teach) the second language? Should at first the child acquire the native language, to have the base for further cognitive and language development? It will be too late to learn foreign languages starting from elementary school? etc. For this questions and hypotheses I try to find out the different approaching in the current psychological and psycholinguistic special literature, supposing the existence of a critical period in the language development. The research of this question is very important in our bilingual environment. All this questions has high priority in bilingual education.

Keywords: second language, critical period, psycholinguistic special literature