

A GYAKORLÓ PEDAGÓGUSOK ÉRTELMEZÉSEI AZ INKLUZIV OKTATÁSRÓL

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Abstract: The paper discusses inclusion from the points of view of human rights, in a democratic society and the way it is viewed by school-teachers. Though clearly stated in international conventions and transferred in the ideology of the Romanian educational system, inclusion of children with special educational needs is a largely debated issue among practitioners and managers of the educational system. Our point of view clearly favors inclusion of all children in the mainstream classes, sustained by material and human resources placed in schools to sustain learning. Our research data show that many teachers are ready to respond to the challenges of inclusion, but they need guidance, training with methods, material resources and facilities in the schools. Training and supervision might greatly contribute to the quality of education for a large pull of children who are today in Romanian mainstream schools.