

Feuerstein Instrumental Enrichment – Basic eszközök alkalmazásának hatásvizsgálata a szociális viselkedés és társas fejlődés kapcsolatrendszerében 6-7 éves gyermekek esetében

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Abstract

The purpose of the investigation is to analyse the influence of the Feuerstein Instrumental Enrichment- Basic for the social development and the behaviour control for the 6-7 year old children in day care center.

Another purpose of the investigation is to analyse the engagement of the Feuerstein Instrumental Enrichment for the kids in the day care center for the development of their prosocial behavior, the manifestation of the sentiments and the social development, which are transferable and useful in the day to day life.

An important place in the application of the instruments is the notion of mediated learning experience. The notion of mediated learning experience in the Feuerstein theory is presented as an intentional intervention between the child and the learning environment, which helps to the intellectual evolution.

On the time of the investigation, in the Simbol test we considered a fact that the prosocial behavior (emotional symptoms, partner evolution, hyperactive behaviour) in the experimental group are significantly different from the control group.

Keywords

Feuerstein Instrumental Enrichment- Basic, mediated learning experience, social development, prosocial behaviour,