

DADOGÓ GYEREKEK KOMPLEX KISCSOPORTOS KEZELÉSE

BARTÓK ÉVA

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Abstract: The goal of the presented research was to study the effectiveness of a complex small-group therapy (incorporating both psychological and speech therapeutical elements) that was developed for stuttering elementary school children and has been applied for 9 months. The thesis summarizes the factors found in different therapies in stuttering that are non-method specific. Following these I tried to develop a new small-group therapy. The basis of the program I developed and applied was the method of structured games (personality developing group therapy) in which I included a few specific games from speech therapy that focused on the symptomatic treatment of stuttering, as well as group puppet therapy for some sessions. The study of stuttering therapies faces enormous challenges that originate from the nature of the subject of study: the complexity of stuttering. For the study of the effectiveness of the therapeutic method I followed the criteria developed by Moscicki (1993) that according to the author should be followed by any study of effectiveness.

Keywords: stuttering, stuttering therapy, group therapy for personality development, speech therapy, study of effectiveness.