

## **Az iskolai társas beilleszkedés fejlesztése koraserdülőkorban**

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**Abstract:** This study strives for examining the possibilities of the development of preadolescent's social adaptation in school. In the first part of the study I discuss the personality traits that hide behind the successful and unsuccessful peer adaptation. As there are many children in the population living with only one parent, the question arises: do these children show any similarities in their adaptational style? The second part of the study, based on an independent group quasi-experimental design with sixth graders, investigates the efficiency of a program that aims the development of social adaptation. Is it possible to improve the integration of isolated or excluded groupmembers by developing their social skills? The results present that the social and personality factors that lead to adolescents social maladjustment can be transformed in ways that they contribute to healthy adjustment.

**Keywords:** social adjustment, maladjustment, social competence, sociometric stratification, status