

Alapfogalmak tanításának hatása a tudás szerveződésére nagycsoportos óvodás gyermekeknél

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Abstract: The research investigated the effect of Concept Teaching on children between 5-6 years of age and demonstrated the influence of this method on word definitions and on learning of new concepts. Word definition became more accurate, including details like shape, color and defining parts of the object. The newly learned concepts became connected to a large network of concepts. These results were obtained with the comparison of two groups: one was taught with a traditional and one with a newly designed Concept Teaching method. The new method is based mainly on Nyborg's CTM (Concept Teaching Model) enriched with more exercises of analytic coding and integration. The findings of the study sustain the hypothesis that analytic coding fosters cognitive flexibility and offers domain specific transfer.

Keywords: concept teaching, conceptual network, cognitive development