

# A pedagógiai ismeretek szerepe és helye a tanárképzés elméletében és gyakorlatában<sup>1</sup>

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## **Abstract**

Teacher training or broadly speaking pedagogical education is the most problematic and in the same time most debated area of the educational system in every society. Which are the specific areas of erudition, how much should the content be that would prove to be sufficient for teacher training, how should the vocational, psychological and pedagogical training be carried out, which should be the ratio between theory and practice and how much should the optimal training period be? These are the central issues that professionals in teacher training are engaged in worldwide. These issues gain importance now that the rapid augmentation of scientific information, the pace of technological development, the incursion of media, the means of communication and the limitless and unembraceable amount of information are becoming central issues of contemporary society.

## **Keywords**

teacher training, pedagogical knowledge, constructivism, theory and practice in teacher training