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Abstract

The social acceptance is a complex, culturally determined process. Any society elaborates its own models for stigmatization and acceptance. The inclusion practice as use of a common space and interaction improves the culture of acceptance. Thus the acceptance can be taught or learned, and inclusion is a benefit both for the disabled person and society as well.

The article presents the results of two surveys: one of them investigates the young persons' attitude towards disability, the second one reveals the inclusion experience of parents with disabled children.

Keywords

Social acceptance – culture – stigmatization – inclusion – attitude towards disability