

AZ ERDÉLYI GYÓGYPEDAGÓGIAI INTÉZETEK KIALAKULÁSA

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Abstract: Now days the main problem of the special education is inclusion, but the special education institutions played a very important role in preparation of people with disabilities for independent adult life. In struggle for instruction was a very important step the foundation of special education institutes. It was necessary the legal changes, in order to the special education become obligatory. The main goal of these institutions was to prepare professional the disabled people. First were founded the special education institutions for deaf. The alma mater of Transylvanian institutes was the National Institutes of Deaf in Vác. The first special institutions in Transylvania were situated in Timișoara and Arad, they were private institutions at the beginning, and only after the efficiency of them was proved they become institutes financed by state. The institute in Cluj was National Institute of the beginnings of it. The special institutions for blind people were founded later in time in Cluj and Timișoara. The motor disability very long time was not considered as part of special education. The mostly ignored category was the mentally retarded and the deaf-blind people. Institutions for mentally retarded were placed in Inău and Cluj.

Keywords: changes of school legislation, professional training for the disabled people, institutions for deaf, institutions for blind, institutions for mentally retarded, education of deaf-blind