

TANÁROK FELKÉSZÍTÉSE AZ INKLÚZÍV OKTATÁSRA ROMÁNIÁBAN

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Abstract: Tradition and conservatism are more characteristic of the educational system than of any other domain of social life. This is also characteristic for teacher training. The inclusive education in the Romanian educational system changed the situation and the role of the entire education, but especially the role of teachers. The present research, with the help of a questionnaire, reveals the opinions, attitudes and experience of the teachers who actively participate in inclusive education in Cluj-Napoca, Romania. Results showed there are no tendencies towards change in accordance with the concept of inclusion in the normal teacher training program. A new concept of learning difficulties has developed. In conclusion the teacher training program has to be rethought and revised.

Keywords: inclusiv teacher training, teachers' opinion, special need children