

Self-diszkrepanciák serdülőkorban

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Abstract: The aim of this paper is to present, from a cognitive perspective, the recent evolutions in the literature of self, and to integrate the benefits of the new concepts in the study of the adolescent identity development. The self is conceived as a dynamic, multidimensional structure, which contains discrepancies of different types and intensities. Adolescence is described as a life stage, with multiple self-discrepancies. This article presents the theoretical background of a research focused on self-discrepancies in adolescence, the results of which will be presented in a future paper.

Keywords: dynamic, multifaceted self, self-representation, self-discrepancies, identity status in adolescence: achievement, moratorium, foreclosure, diffusion.