Változó társadalmi elvárások, változó pedagógusszerepek és a tanári pálya

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Abstract

Nowadays the demands on schools and teachers are becoming more complex, especially during the educational reforms. The teachers' preparation, recruitment, work and career became on important topic of educational policies. The starting point of our empirical research is constituted by the changes in the Romanian educational system in the past one and a half decades, the aim of the paper is the research on the connection between educational reform and Hungarian teachers from Harghita county. The Romanian educational reform influenced in several points the work of the teachers. Our empirical research is focused on teachers' roles, assessment and career possibilities during the educational reform.

Keywords

Social expectations, educational changes, educational policy, teacher policy