

BAKK-MIKLÓSI KINGA¹

Kétnyelvű és egynyelvű óvodások beszédértésének és beszédprodukciónak összehasonlító vizsgálata

Abstract

For a long time it was considered that children influenced by two language inputs (bilingual) will have weaker performance in languages skill tests compared with monolinguals. Also it was known that bilingualism has negative effects on children speech and cognitive development. Above-mentioned affirmation in time was contradicted. This research is trying to complete the actual results about bilingual children speech development by comparing hungarian dominant bilingual (Transylvanian) kindergarten age children with Hungarian monolinguals speech comprehension and speech production. Also demonstrates the bilingual children speech and cognitive skill development benefits influenced by bilingualism.

Keywords

bilingual children, speech comprehension and speech production