

Reformtörekvések a speciális oktatásban

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Abstract: As the education in general, the education of the impaired children is also dependent on the social context in which the educational process is taken place. In the last ten years we could experiment the changes resulted from the reform efforts of the Romanian public education, especially concerning the education of impaired children. One of the main components of the reform efforts is the open character of the Special Education. The Education Legislation provides education for every impaired child, emphasizing the goals and the importance of the organization of the Special Education.

Keywords: Special Schools, equal chances, reform efforts, principles of integration