

Az anyanyelv-tanítás időszerű kérdései a hallássérültek magyar tannyelvű kolozsvári iskolájában

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Abstract: The importance of the native language education becomes more and more important in the educational programs. In the case of the hearing impairments this is realised through the technical auditory aids, and the special language teaching methods, in the different educational frames where the impaired and non-impaired children are learning together. The efficacy of different language teaching methods is experienced. In the case of hearing impairment the measure of the school achievement cannot be the spoken language. Further the study discusses the problematic of the relation between languages and thought in the case of hearing impairments.

Keywords: spoken language teaching methods, sign language, language enrichment, native language education, language proficiency, integrated education.