

**USEFULNESS OF THE APPLICATION OF  
COGNITIVE FUNCTIONS SCALE  
WITH YOUNG CHILDREN FROM THE  
NETHERLANDS.**

CAROL S. LIDZ<sup>1</sup>

GEERDINA MARIA VAN DER AALSVOORT<sup>2</sup>

**Abstract:** This article describes the results of a study using the Application of Cognitive Functions Scale (ACFS: Lidz & Jepsen, 1997; 2000) with a sample of 29 Dutch children between the ages of five and six years. The ACFS is a curriculum-based dynamic assessment for use with young children. Prior to this study, the ACFS had been used only with children in the US. This study investigated the usefulness of this procedure with young children in the Netherlands, specifically looking at the relationship of the subscales and behavior ratings with language and arithmetic, as well as issues of construct validity such as pretest to posttest gains. The results support the utility of the ACFS with this population.