

DYNAMIC ASSESSMENT OF LEARNING POTENTIAL: A NEW PARADIGM

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Abstract: Dynamic assessment refers to an assessment, by an active teaching process, of a child's perception, learning, thinking, and problem solving. The process is aimed at modifying an individual's cognitive functioning and observing subsequent changes in learning and problem-solving patterns within the testing situation (Tzuriel, 2001). Dynamic assessment (DA) has been motivated by the inadequacy of conventional static tests to provide accurate information about the individual's learning ability, specific deficient functions, change processes, and mediational strategies that are responsible for cognitive modifiability. The need to develop DA tests have emerged because of criticism on static standardized tests. The main criticism on standardized static tests can be summarized in the following.