

# Teaching Thinking: a Three-Tiered Model to Enhance Inclusive Learning, in an Ecological Framework

DOROTHY HOWIE<sup>1</sup>

## **Abstract**

This paper uses Bronfenbrenner's updated ecological theory to map some key principles linking inclusive and cognitive education. It then presents a three-tiered model for the inclusive teaching of thinking within that ecological theoretical framework, with an example of how one school community has considered that three-tiered model in terms of the needs of all of its learners for cognitive education.

## **Keywords**

Bronfenbrenner, three-tier model, ecological theory, cognitive education