

Twenty Evidence-Based Strategies for Enhancing Learning

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Abstract

This paper presents an evidence-based approach to teaching learners with special educational needs and disabilities in inclusive educational settings. The criteria that should be met in research studies are briefly described. This is followed by an overview of evidence-based teaching strategies that have high ratings. A total of 20 strategies are arranged under four headings, according to their predominant underlying assumptions about how learning takes place: social, behavioural, constructivist and mixed.

Keywords

inclusive education, social strategies, behavioural strategies, constructivist strategies, mixed strategies